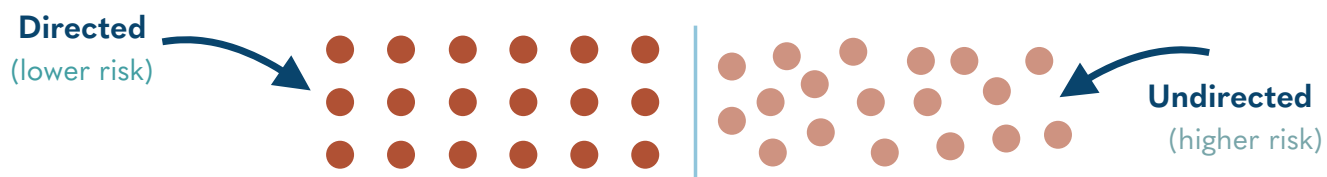


ASSESSING RISK OF A SITUATION

As students and staff return to schools, knowing the “what” and “how” behind the virus, helps school communities mitigate risk. Schools across Utah have used the following situational framework to systematically assess unique situations that—given the key principles described above explaining how the virus spreads—might introduce risk. Understanding which elements of a situation make it more or less “risky” allows schools to choose the appropriate measures necessary to mitigate that risk.

Movement

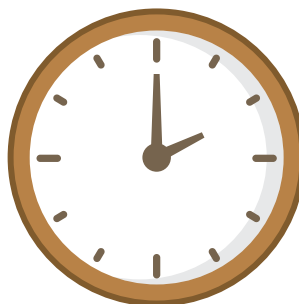
How do people move around in the space?



Duration

How long are people in this space?

**Less than
15 minutes**
(lower risk)



**More than 15
minutes**
(higher risk)

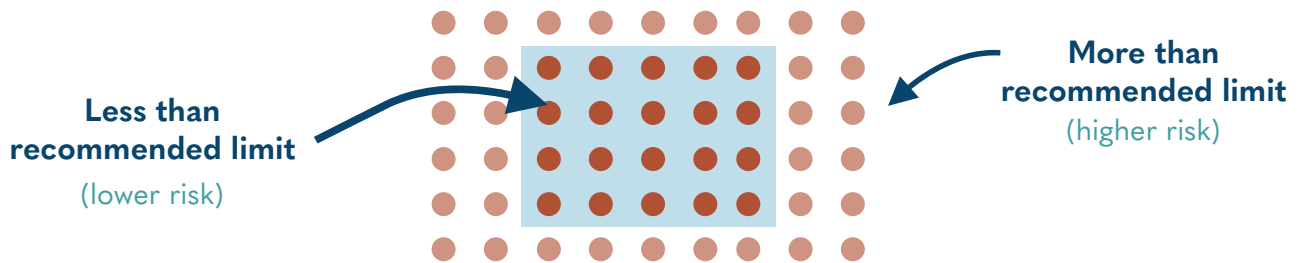
Proximity

How close together are people in this space?



Group Size

How many people are in the space?



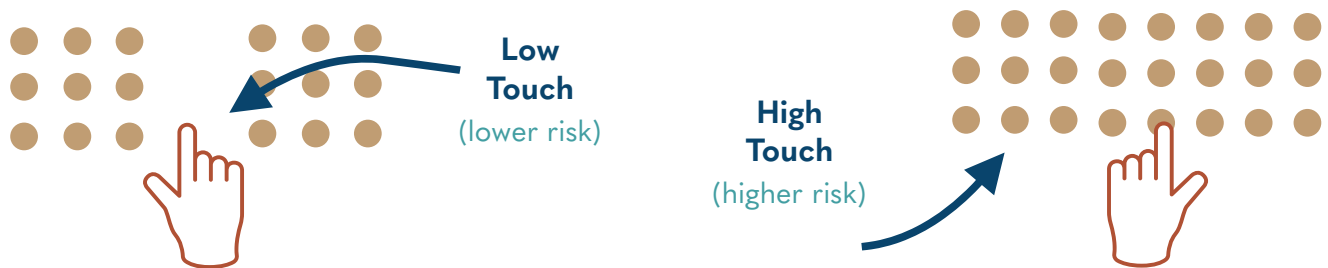
Respiratory Output

How are people breathing in the space?



Touch

How do people engage with objects?



Congestion

Are there points of high congestion?

